

Sri Venkateswara University-Tirupati

The Annual Quality Assurance Report (AQAR) of the IQAC for 2013-2014

Part – A

AQAR for the year (for example 2013-14)

2013-2014

1. Details of the Institution

1.1 Name of the Institution

Sri Venkateswara University

1.2 Address Line 1

Tirupati

Address Line 2

Chittoor District

City/Town

Tirupati

State

Andhra Pradesh

Pin Code

517502

Institution e-mail address

svu@svuniversity.ac.in

Contact Nos.

0877-2289551

0877-2289545

Name of the Head of the Institution:

Prof. W. Rajendra

Tel. No. with STD Code:

0877-2289412

Mobile:

09849046811

Name of the IQAC Co-ordinator:

Prof (Mrs) N. Savithramma

Mobile:

09885223773

IQAC e-mail address:

iqacsvuniversity@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/48/RAR/07 dated 8-3-2009

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.svuniversity.ac.in

Web-link of the AQAR:

www.svuniversity.in/IQAC-AQAR2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.8	2002	5 years
2	2 nd Cycle	A	3.13	2009	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

14-08-2006

1.8 AQAR for the year (for example 2010-2011)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2008-09 Submitted to NAAC on 00-08-2010 (DD/MM/YYYY)
- ii. AQAR2009-10 Submitted to NAAC on 20-07-2012 (DD/MM/YYYY)
- iii. AQAR2010-11 Submitted to NAAC on 11-02-2013 (DD/MM/YYYY)
- iv. AQAR2011-12 Submitted to NAAC on 15-06-2013 (DD/MM/YYYY)
- v. AQAR2012-13 Submitted to NAAC on 25-04-2015 (DD/MM/YYYY)
- vi. AQAR2013-14 Submitted to NAAC on 27-07-2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Oriental Studies

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

Nil

Autonomy by State/Central Govt. / University

State University

University with Potential for Excellence

X

UGC-CPE

X

DST Star Scheme

X

UGC-CE

X

UGC-Special Assistance Programme

√

DST-FIST

√

UGC-Innovative PG programmes

√

Any other (*Specify*)

UGC-CAS
DST-PURSE

UGC-COP Programmes

X

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

6

2.3 No. of students

2

2.4 No. of Management representatives

2

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

2

2.9 Total No. of members

25

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Feed back-online 2. Academic audit 3. A.P. I	1. Individual Feedback send to the concern teachers for further improvement. 2. Vice-Chancellor counselling the teaches based on the score of individual teacher to improve teaching, Publications, Projects & Collaboration to the organization. 3. The Vice-Chancellor the teachers for state and University Best teacher awards based on the API score.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body No
 Management Syndicate Any other body

Provide the details of the action taken

Teaching performance has been improving; more number of teachers are applying for funding to various organizations to carry out research in science, arts and engineering. No. of MOU had been increasing; Teachers are actively coming forward to organize Seminars/ Workshops/ Training programmes; Teachers are improving their teaching abilities based on the grade they got from the Feedback from student evaluation of teaches performance.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	52		Biot, Pharmacy	Physical Education
PG	74	5	27	9
M. Phil	55	-	-	-
UG	9	1	1	1
PG Diploma	11	2	1	1
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	6	2	1	1
Others	2	1	1	1
Total	145	12	31	13

Interdisciplinary	10	1	1	1
Innovative	30	1	1	1

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes: syllabi revised and updated in a suitable way for the competitive exams like NET, SET UGC, and CSIR etc. for industry requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes: M. Pharmacy

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	296	81	48	151	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	18	110	7	68	5	50	-	-	30	228

2.4 No. of Guest and Visiting faculty and Temporary faculty

40	32	65
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	265	104	47
Presented	187	220	42
Resource Persons	19	61	45

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Using audio-visuals, student –teacher interactive process and conducting, quizzes, Preparation of question bank tests, feedbacks etc.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation and bar coding

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All Faculty Members

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Post graduation	4416	17.03	57.4	19	4	97
Graduate level including Engineering	18728	23.5	51	17	6.5	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through data collection on the performance of academic, research, extension and other activities of teachers and students and through feed backs.

- IQAC by getting students feedback on teachers performance regularly and distributing their score to concern teachers to improve the teaching
- University conducting two internal exams before semester end exams to improve their learning capacity
- Students are allotted to teachers for personal & academic counselling at department level
- IQAC insisting every faculty to organize quiz programmes in their classes, Assignments and developing question bank to enhance the learning capabilities of students.
- University regularly organizing counselling programmes to each & every students by experts
- All students are being encouraged to participate in co-curricular – extracurricular activities

2.13 Initiatives undertaken towards faculty development –**Academic Staff College**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted12-13</i>	<i>Number of faculty benefitted-13-14</i>
Refresher courses	159	175
UGC – Faculty Improvement Programme	Nil	Nil
HRD programmes	Nil	Nil
Orientation programmes	68	120
Faculty exchange programme	2 (5)	(5)
Staff training conducted by the university	Nil	Nil
Staff training conducted by other institutions	Nil	Nil
Summer / Winter schools, Workshops, etc.	02	02
Others	72	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	789	150	8	20
Technical Staff	375	92	3	12

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivational classes towards exams like UGC-CSIR-NET, ICMR DBT IES GATE etc., Project works-dissertation, university-Industry interactions, and Community Development programmes. Motivation to teachers for applying Research grants to various funding agencies

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	34	102	34	37
Outlay in Rs. Lakhs	683.212	1824.923	683.212	683.212

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	10	3	2	3
Outlay in Rs. Lakhs	5/-	12 /-	8/-	9/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	350	1103	-
Non-Peer Review Journals	111	97	-
e-Journals	-	16	-
Conference proceedings	175	357	15

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-2014	UGC, CSIR DST DBT,	9,46,50,703/-	3,45,12,258/-
Minor Projects	2012-2014	UGC, ICSSR	15,00,000/-	15,00,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University) (PDF)	-	-	-	4,00,00,000
Any other(Specify)	2013-2014	ICSSR UGC NCPUL, CICT MHRD	85,38,130/-	85,38,130/-
Total	-	-	10,46,88,833/-	8,45,50,388/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	55	75	20	15	
Sponsoring agencies	DST,UGC, DBT, CSIR	DBT DST	UGC	UGC & SVU	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	04
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
5		1	4			

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="85"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="20"/>	International level	<input type="text" value="50"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="8"/>	College forum	<input type="text"/>
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="09"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. University celebrates the NSS Day On Sep 24th 2013
2. Blood donation camps, Voluntary Services during Festivals & important days

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6000	4000	UGC XI Plan	
Class rooms	289	7	UGC XI Plan	296
Laboratories	78	4	UGC XII Plan	79
Seminar Halls	20	3	UGC XII	23

			Plan	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		15	Related to Projects	15
Value of the equipment purchased during the year (Rs. in Lakhs)		60 L		60L
Others E Class Rooms		2		2

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3,03,817					
Reference Books			5,920	35,551	3,68,315	
e-Books	90	2,00,000	5	14,000	100	2,14,000
Journals	3711	4,50,000	-	Nil	180	4,50,000
e-Journals	4500	Accessing about 4500 E-Resources of UGC-Info Net				
Digital Database						
CD & Video	250	-	25	-	375	-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	84 Desk Computers & 2 Server		1 GB 30 Mbps	All	02	All	All	
Added	1 Dell server for Internet				1			
Total	87							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Training in computer technology to Teaching & Non-teaching faculty being organized by the SVU Computer Centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT	14.5
ii) Campus Infrastructure and facilities	172/-
iii) Equipments	30.30/-
iv) Others	
Total :	231.69

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC brings about awareness on various student support services like Placement Cell, Counselling, Students' Grievance Cell, Health Care facilities, sports and games and SHE scholarships through announcements/ circulars in the class rooms and through university website.

5.2 Efforts made by the institution for tracking the progression

Each department maintains contacts through alumni, Social networks records the progress/placements of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
18728	5072	371	PDF- 46 JRF- 42 UGC-NET-383

(b) No. of students outside the state

(c) No. of international students

Men	No	%

Women

No	%

Last Year in %						This Year in %					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
50	15	8	25	2	100	50	15	8	25	2	100

Demand ratio - Dropout % 0.09%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are given coaching after regular classes for AP SET, NET, CSIR, UGC exams, bank exam coaching. Spoken English and other competitive exams. Students are also provided with material for concerned exams.

No. of students beneficiaries

1200

5.5 No. of students qualified in these examinations

NET 48 SET/SLET 72 GATE 67 CAT 30
IAS/IPS etc State PSC UPSC Others 150

5.6 Details of student counselling and career guidance

Yes, we conducted two days programme on counselling and career guidance in university level by eminent professionals. For that more that 1000 members students were participated.

No. of students benefitted

1070

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	1150	355	150

5.8 Details of gender sensitization programmes

Conducted more than 14 programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1689	8,00,00,000/-
Financial support from government	2722	6,11,23,539/-
Financial support from other sources	982	63,63,360/-
Number of students who received International/ National recognitions	19	38,00.000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To keep the university in top position in India.
- By improving academic, Research, Extension & Administration activities.
- Organizing exams on online

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Updated the syllabus as per the public needs.
- Encouraging in technical education.

6.3.2 Teaching and Learning

- Advanced learning methods
- Developing E Class rooms

6.3.3 Examination and Evaluation

Online Examination System presentation self evaluation

6.3.4 Research and Development

- Incentive to best publications
- Young Scientist awards
- Best Scientist awards

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Central Library Facilities
- Departmental Library facility

6.3.6 Human Resource Management

Manpower

6.3.7 Faculty and Staff recruitment

The norms of the UGC and state Government are followed strictly for all recruitments.

6.3.8 Industry Interaction / Collaboration

Workshops/Seminars, to promote university- industry collaboration are regularly held.

6.3.9 Admission of Students

- Online Application
- Through SVUPG test & Counselling

6.4 Welfare schemes for

Teaching	Health Centre facility
Non teaching	Health Centre facility
Students	Health Centre facility, Scholarship

6.5 Total corpus fund generated

SVU Health funds to teachers, Non Teaching and Students up to 1/3 lakhs

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education	Yes	SVU through IQAC
Administrative	Yes	Dept. Auditing	Yes	Dept. Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For examinations at UG level OMR Sheets are used. Introducing CBCS at UG level

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouraging fulfilling the basic requirements for autonomy

6.11 Activities and support from the Alumni Association

- Instituting gold medals to best out going students.
- Providing financial support to construction of hostel buildings.

6.12 Activities and support from the Parent – Teacher Association

- Providing Common facilities in the premises and to improve study atmosphere.
- Arranging flood lights & cement chairs in the campus to facilitate the study atmosphere in open environment.

6.13 Development programmes for support staff

- Creating Health Benefits
- Financial support for other works (recommendation for loans to education of childer & providing vehicle purchasing loans
- Training in computer operation

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation Programs
- Watering the samples
- Green Audit
- Clean and Green Programmes – 3rd Saturday of every month

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Continuation of self defence means like karate, promoting preserving cultural activities by conducting special events. And expert lectures for carrier development; arranging exhibitions in Sciences & Arts (painting), organizing youth festivals.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Girls students got trained in karate, many students got jobs in government sectors and private, many became young entrepreneurs.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Student's counselling for academic and carrier development & developed e class rooms in all departments
Student feed back through online on teacher's performance.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

Conducting Rallies & meetings among students & Public to inculcate awareness on environmental protection.
Celebrating the Forest Day, Environment Day, Water Day, Science Day etc., & create interest & awareness among staff, students and public

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Convening SWOT Analysis meetings and conducting Quality circles
- As per the suggestions of the members, some of the programmes are being implemented

8. Plans of institution for next year

- Improve University & Industrial relations
- MOU with International Institutions
- Plans for admission of foreign students
- Enhance the % of placement of students
- Completion of electrical wiring (Renovation) to all buildings of S.V. University.

Coordinator IQAC

Name Prof. N Savithramma

Chairperson IQAC

Name Prof. W Rajendra

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
